

Focus Skill: _____

Group: _____

Weekly Small Group Lesson

	Monday _____	Tuesday _____	Wednesday _____	Thursday _____	Friday _____
I. Phonemic Awareness (2-3 minutes)	Activity: Words:	Activity: Words:	Activity: Words:	Activity: Words:	Activity: Words:
II. Review (5-10 minutes)	Letters: Phonemes: Sight Words: Decodable Words:	Letters: Phonemes: Sight Words: Decodable Words:	Letters: Phonemes: Sight Words: Decodable Words:	Letters: Phonemes: Sight Words: Decodable Words:	Letters: Phonemes: Sight Words: Decodable Words:
III. Word Work (5-10 minutes)	Words: Activity:	Words: Activity:	Words: Activity:	Words: Activity:	Words: Activity:
IV. Connected Text (10-20 minutes)	Decodable: Phrase/Sentence: Fluency Practice:	Decodable: Phrase/Sentence: Fluency Practice:	Decodable: Phrase/Sentence: Fluency Practice:	Decodable: Phrase/Sentence: Fluency Practice:	Decodable: Phrase/Sentence: Fluency Practice:
V. Writing (5 – 10 minutes)	Dictation words: Dictation sentences:	Dictation words: Dictation sentences:	Dictation words: Dictation sentences:	Dictation words: Dictation sentences:	Dictation words: Dictation sentences: